

Cover Sheet: Request 15424

Sequence Change Community Health Promotion

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Suzanne Murphy murphysm@hhp.ufl.edu
Created	11/4/2020 2:35:31 PM
Updated	12/18/2020 10:11:34 AM
Description of request	Currently Planning and Evaluating Health Education Programs (HSC 4713) is sequenced prior to Methods and Materials in Health Education (HSC 4302) - semester 6 and 7, respectively. Requesting to change the sequence to the following: HSC 4302 - Methods and Materials in Health Education prior to HSC 4713 - Planning and Evaluating Health Education Programs.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	HHP - Health Education and Behavior 26050000	Mildred Maldonado Molina		11/4/2020
Community Health Promotion Catalog Copy Current.docx					11/4/2020
College	Approved	HHP - College of Health and Human Performance	Christopher Janelle		12/17/2020
Community Health Promotion Catalog Copy Proposed with Track Changes (2).pdf					12/6/2020
Associate Provost for Undergraduate Affairs	Approved	PV - APUG Review	Casey Griffith		12/18/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/18/2020
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Major|Modify_Curriculum for request 15424

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Request: Sequence Change Community Health Promotion

Description of request: Currently Planning and Evaluating Health Education Programs (HSC 4713) is sequenced prior to Methods and Materials in Health Education (HSC 4302) - semester 6 and 7, respectively.

Requesting to change the sequence to the following: HSC 4302 - Methods and Materials in Health Education prior to HSC 4713 - Planning and Evaluating Health Education Programs.

Submitter: Suzanne Murphy murphysm@hhp.ufl.edu

Created: 12/14/2020 1:52:53 PM

Form version: 2

Responses

Major Name

Enter the name of the major. Example: "Mathematical Modeling"

Response:
Community Health Promotion

Major Code

Enter the two-letter or three-letter major code.

Response:
CHP

Degree Program Name

Enter the name of the degree program in which the major is offered.

Response:
Health Education and Behavior

Undergraduate Innovation Academy Program

Is this an undergraduate program in the Innovation Academy?

Response:
No

Effective Term

Enter the term (semester and year) that the curriculum change would be effective.

Response:
Fall

Effective Year

Response:

2021

Current Curriculum for Major

Response:

Currently Planning and Evaluating Health Education Programs (HSC 4713) is sequenced prior to Methods and Materials in Health Education (HSC 4302) - semester 6 and 7, respectively. HSC 4713 is listed in semester 6 and HSC 4302 is listed in semester 7.

Proposed Curriculum Changes

Describe the proposed changes to the curriculum. If the change is to offer the program through UF Online, please explain and attach a letter of support from the Director of UF Online.

Response:

Requesting to change the sequence to the following: HSC 4302 - Methods and Materials in Health Education prior to HSC 4713 - Planning and Evaluating Health Education Programs. Move HSC 4302 to semester 6 and HSC to semester 7

UF Online Curriculum Change

Will this curriculum change be applied to a UF online program as well?

Response:

Yes

Pedagogical Rationale/Justification

Describe the rationale for the proposed changes to the curriculum.

Response:

Currently Planning and Evaluating Health Education Programs (HSC 4713) is sequenced prior to Methods and Materials in Health Education (HSC 4302) - semester 6 and 7, respectively. Review of data from previous semesters (exit survey data, SACS data, discussion information) helped determine students would be better served/better equipped if we switch the sequence – HSC 4302 in semester 6 and HSC 4713 in semester 7.

As stated in the Methods and Materials in Health Education (HSC 4302) course catalog description, Methods teaches fundamental strategies – strategies that form an essential foundation. Planning and Evaluating Health Education Programs (HSC 4713) course material builds on the information taught and adds to the foundation established in Methods and Materials in Health Education (HSC 4302).

As it is sequenced now, the Planning and Evaluating Health Education Programs (HSC 4713) instructors must use class time to teach information from Methods and Materials in Health Education (HSC 4302) to ensure students have the foundation to understand planning and evaluation material. It is essential for students to have the foundational information presented in Methods and Materials in Health Education (HSC4302) prior to taking Planning and Evaluation in Health Education (HSC 4713). A change in sequence will better prepare students and enhance student success in the Planning and Evaluating Health Education Programs (HSC 4713) core course.

Impact on Enrollment, Retention, Graduation

Describe any potential impact of the curriculum changes on students who are currently in the major.

Response:

No negative impact anticipated.

Positive impact on student success and understanding in HSC 4713.

Assessment Data Review

Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

Response:

HSC 4302 - Methods and Materials in Health Education is used to assess SLOs 1-5 and 7-8

HSC 4713 - Planning and Evaluating Health Education Programs is used to assess SLOs 1,2,6,7

Data from previous reports were used when discussing this change.

Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.

Response:

No change

Catalog Copy

Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Response:

Yes

Community Health Promotion - Current

SEMESTER ONE		CREDITS
<u>MAC 1105</u>	Basic College Algebra (Critical Tracking ; Gen Ed Mathematics; or higher level MAC course)	3
<u>PSY 2012</u>	General Psychology (Critical Tracking ; State Core Gen Ed Social and Behavioral Sciences)	3
Quest 1 (Gen Ed Humanities)		3
<u>State Core Gen Ed Composition</u> ; Writing Requirement		3
Elective (Gen Ed International)		3
Credits		15
SEMESTER TWO		
<u>BSC 2005</u> & <u>2005L</u>	Biological Sciences and Laboratory in Biological Sciences (Critical Tracking ; State Core Gen Ed Biological and Physical Sciences)	4
<u>STA 2023</u>	Introduction to Statistics 1 (Critical Tracking ; State Core Gen Ed Mathematics)	3
Select one (complete before the end of Semester Five):		3
<u>SYG 2000</u>	Principles of Sociology (Gen Ed Social and Behavioral Sciences)	

<u>SYG 2010</u>	Social Problems (Gen Ed Social and Behavioral Sciences)	
Gen Ed Composition; Writing Requirement		3
<u>State Core Gen Ed Humanities</u>		3
Credits		16
SEMESTER THREE		
Select one (complete before the end of Semester Five):		3
<u>AEC 3030C</u>	Effective Oral Communication	
<u>SPC 2608</u>	Introduction to Public Speaking	
<u>APK 2100C</u>	Applied Human Anatomy with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	4
Electives (Writing Requirement: 6,000 words)		8
Credits		15
SEMESTER FOUR		
<u>APK 2105C</u>	Applied Human Physiology with Laboratory (Critical Tracking ; Gen Ed Biological Sciences)	4

<u>HUN 2201</u>	Fundamentals of Human Nutrition (Gen Ed Biological Sciences; complete before the end of Semester five)	3
Electives (Gen Ed Diversity and Writing Requirement: 6,000 words)		7
Credits		14
SEMESTER FIVE		
<u>HSC 3032</u>	Foundations of Health Education (Critical Tracking)	3
<u>HSC 3102</u>	Personal and Family Health (Critical Tracking ; Gen Ed Social and Behavioral Sciences)	3
HSC specialization courses		6
Elective (3000/4000 level)		3
Credits		15
SEMESTER SIX		
<u>HSC 3201</u>	Community and Environmental Health (Critical Tracking)	3
<u>HSC 4713</u>	Planning and Evaluating Health Education Programs (Critical Tracking)	3
HSC specialization courses		9

Elective (3000/4000 level)	3
Credits	18
SEMESTER SEVEN	
<u>HSC 4302</u> Methods and Materials in Health Education (Critical Tracking)	3
<u>HSC 4800</u> Health Education Professional Development (Critical Tracking)	3
HSC specialization courses	6
Elective (3000/4000 level)	3
Credits	15
SEMESTER EIGHT	
<u>HSC 4876</u> Internship in Health Education (Critical Tracking)	12
Credits	12
Total Credits	120

HSC SPECIALIZATION COURSES | SELECT 18 CREDITS

Code	Title	Credits
<u>HSC 3301</u>	Health Education in Elementary Schools	3
<u>HSC 4133</u>	Human Sexuality Education	3
<u>HSC 4134</u>	Emotional Health and Counseling	3
<u>HSC 4143</u>	Drug Education	3
<u>HSC 4174</u>	Behavioral and Environmental Determinants of Obesity	3
<u>HSC 4232C</u>	Exercise Therapy, Adapted Physical Activity and Health	3
<u>HSC 4233</u>	Patient Health Education	3
<u>HSC 4564</u>	Health Promotion in Gerontology	3
<u>HSC 4574</u>	Nutrition Education for Special Populations	3
<u>HSC 4579</u>	Women's Health Issues	3
<u>HSC 4593</u>	HIV/AIDS Education	3

Code	Title	Credits
<u>HSC 4623</u>	Minority Health Issues	3
<u>HSC 4624</u>	Trends in International Health	3
<u>HSC 4663</u>	Community Health Methods in Injury Prevention and Control	3
<u>HSC 4664</u>	Health Communication for Consumers	3
<u>HSC 4694</u>	Worksite Health Promotion	3
<u>HSC 4950</u>	Current Topics in Health Education	3
Course List		

Students must see an advisor before registering for these three courses

Code	Title	Credits
<u>HSC 4813</u>	Practicum in Health Education	1-3
<u>HSC 4905</u>	Individual Study	1-4
HSC 5XXX	Any non-combined 5000-level course offered within the department	

Code	Title	Credits
Course List		

Community Health Promotion - Proposed

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Credits		18
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<u>HSC 4800</u>	Health Education Professional Development (Critical Tracking)	3

HSC specialization courses	6
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